

Recommendations to Increase Opportunity and Decrease Poverty in America





The National Council of Young Leaders and Opportunity Youth United are sponsored by

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The Circle of Allies and Champions will help uplift the ideas of the National Council of Young Leaders and members of OYUnited through providing avenues for them to be heard in policy discussions affecting low-income youth and their communities.

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www.OYUnited.org

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About this Update

These *Recommendations* were first written in 2012 by the National Council of Young Leaders and have been updated every two years. This 2020 version includes additional ideas both from members of the National Council and members of local OYUnited Community Action Teams (CATs). Contributing CATS are located in the Bronx, NYC, sponsored by Phipps Neighborhoods; Atlanta, GA, sponsored by the United Way of Greater Atlanta; Pima County, AZ, sponsored by the United Way of Tucson and Southern Arizona; Los Angeles, sponsored by the Coalition for Responsible Community Development (CRCD); Sacramento, sponsored by the Alliance for Educational Solutions (AES); and Seattle, WA, sponsored by SOAR.

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Council Members

Brief biographies of Council members begin on page 24.



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Recommendations to Increase Opportunity and Decrease Poverty in America

History

The National Council of Young Leaders was formed in July 2012 in response to a recommendation of the White House Council on Community Solutions. Initial funding came from the Bill & Melinda Gates, Skoll, and Starbucks Foundations. It is funded in 2020 by the Annie E. Casey Foundation, Aspen Forum for Community Solutions, Carolina Fund, CIRCLE at Tufts University, The Ford Foundation, Marguerite Casey Foundation, National Youth Alliance for Boys and Men of Color, Schultz Family Foundation, and State Farm.

Individual National Council members are sponsored by Aspen Forum for Community Solutions, City Year, College Advising Corps, Foster Youth in Action, Jobs for the Future, Mikva Challenge, National Guard Youth Foundation, Partners for Education at Berea College, Public Allies, The Corps Network, and YouthBuild USA. It is hosted at the Tides Center, and supported with in-kind collaborations by CIRCLE at Tufts University, and Opportunity Youth Network.

Introduction

As members of the Council we were each nominated and selected by our sponsoring organizations as outstanding young leaders representing diverse geographical communities and cultural groups. Each of us has overcome enormously challenging conditions to become dedicated leaders and servants of our communities and our peers.

We were offered wonderful opportunities by our sponsoring organizations to find our true hearts, our real selves, our talents, and our passion to make a difference through service to our communities. Each of us has experienced what a comprehensive program that provides education, employment, personal counseling, caring adult mentors and role models, a positive peer group, leadership opportunities, pathways to college and careers, and service to our communities can mean to a lost soul. We have experienced the amazing respect and love that come from staff in organizations that are based on a philosophy of recognizing our sacred value and seeing us as potential assets to the community rather than threats to it.

Before finding these blessed pathways, we suffered all manner of difficulties including child abuse, rapidly changing and sometimes abusive or neglectful foster care placements, homelessness, traumatic loss and suffering of family members through murder or the impact of chronic and fatal diseases, discrimination based on our race or ethnicity, gang violence, the absence of our fathers through murder or incarceration, the loss of our mothers through suicide or drug overdose, neighborhoods that were unsafe for children to even walk to school, teachers who told us we were doomed to fail, schools that kicked us out, public policies affecting Native Americans that prevented our tribes from building the infrastructure needed to support our people, police who stereotyped us and overlooked the rampant drug dealing surrounding us, and prison records that will follow us for the rest of our lives and lock many doors to us.

In a thriving society that invests in its children and youth, supports family and community life, and is structured to diminish poverty, we should never have had to face these challenges as children and youth. Nonetheless, we have found ways to forgive those who hurt us, and to recognize and appreciate the learnings and the strength we have gained from overcoming the odds. We are resilient. We are proud. We are smart. We are united. We aim to be a positive force for good in the world, motivated by love and guided by a strong moral and spiritual compass.

We recognize the need for people of all backgrounds to come together, to work together to create a society in which it is recognized that all people are created equal, where there is liberty and freedom, opportunity and responsibility, justice and love, for all. That is the America we aim to create in our lifetimes.

We look to our elders and to those who hold the keys to power to support our efforts. We are looking to our peers to join forces and align resources with us as we fight for equal opportunities for all young people to experience the benefits of public and private investment in our education, employment, personal development, and opportunities to serve and give back to our communities.

In 2015 we launched Opportunity Youth United, a national movement to engage young people like ourselves in this effort to increase opportunity and decrease poverty in America. You can join at www.OYUnited.org.

Below we have stated our principles for action, our priority recommendation, and a broader agenda for change. Thank you for listening and reading. Please join us.

Principles for Action

Love. Action for change must be grounded in love, led by moral and spiritual consciousness, to transform societies and individuals.

Responsibility. We must lead by example, taking responsibility and being accountable to others and to ourselves for all of our actions, knowing that we must be role models for our peers.

Forgiveness and empathy. We must forgive others and ourselves, with empathy, understanding the full reality faced by all of us.

Community empowerment. We must empower our peers and the residents in our communities to overcome their feelings of powerlessness, apathy, and fear, to work together proactively to create stronger communities in which everyone is committed to everyone else's well-being, where we take care of each other, correct each other, and love each other. We must organize, vote, become active, and take charge and responsibility for our lives and communities.

Inclusion. We must be inclusive, refusing to stereotype any group of people or any individual.

Visibility. We must make ourselves visible, tell our stories and our truth to influential people who are uninformed and insulated from the twin oppressions of poverty and racism. We believe if they truly hear us, many of them will care and join with us. We must equally become visible to other young people who need to see that it is possible to transcend the obstacles they face and to find pathways to productive citizenship.

Collaboration. We must encourage more collaboration and less competition among nonprofits that have been pressured by resource shortages to be in competition for limited funds. We need them to be in collaboration to expand the resources, and to share their knowledge and resources with each other, on our behalf.

Accountability for results. We must be willing to look critically at results, asking programs that we support to track demographics, outcomes, and return on investment.

Respect for faith. We must respect each other's sources of faith and spirituality, accepting differences and welcoming the strength that comes from different religious faiths.

Humility. We must remain humble and committed, remembering that good works are always in service to others.

Self awareness. We must practice self love and personal healing, while being aware of our own personal capacity, in order to be the best versions of ourselves while serving our communities.

Planning. We must take seriously the responsibility to plan and move systematically toward our individual futures and the futures of our organizations and our world.

This Is Our Moment

We have formed this National Council of Young Leaders at a good moment in history. There is growing momentum toward taking seriously the need to provide opportunities for low-income youth to overcome the odds and join society as contributing members.

Those of us who have spent time out-of-school and out-of-work, formerly called "at-risk" or "disconnected" youth, appreciate the new language that names us "Opportunity Youth." It accurately reflects the twin facts that we are seeking opportunity and we offer a major opportunity to our nation if it will invest in us and our peers.

There is growing willingness to listen to the voices of young people. Annie E. Casey Foundation's Juvenile Justice Youth Advisory Council, the Opportunity Youth Network, the National Youth Alliance for Boys and Men of Color, Aspen's Opportunity Youth Forum, My Brother's Keeper Alliance, and the Reconnecting Youth Campaign are among many visible efforts that provide fuel and credibility to our campaign to lift up our voices for opportunity and responsibility for all.

The Council, moved by the reality that "This is Our Moment" and seeing the need to build our influence, has launched a new social movement of young leaders called Opportunity Youth United (OYUnited). In cities and counties across America we are partnering with local nonprofits who are organizing OYUnited Community Action Teams (CATs): groups of young leaders from low-income communities speaking up, organizing their peers, and addressing the issues that matter to them. Using these Recommendations, young leaders in CATs will continue engaging their communities to improve the lives of all Opportunity Youth.



Primary Immediate Recommendation

Our top priority recommendation is to invest in pathways out of poverty for all Opportunity Youth. When young people are entering adulthood they are ready to make new choices, to create a positive future for themselves and their families if they can see any path to achieving their goals. It is an inflexion point.

We ask our nation's leaders to expand all the existing pathways out of poverty to open the doors to at least one million young people a year.

A study done by Civic Enterprises shows that it would take an annual federal investment of \$6.5 billion a year in proven existing federal programs to reconnect one million young adults per year.¹ Each 20-year-old permanently reconnected to education and/or employment will directly save the taxpayer \$236,000 and will save a total social cost of \$704,000 over his or her lifetime.² Thus, if these programs succeed with just half of their participants, the lifetime direct return on investment to the taxpayer would be over \$118 billion for each year of investment. The social benefit would be \$350 billion. Adequate state, city, and private investment to complement the federal investment could actually solve the problem of young people disconnected from education and employment.

The direct measurable benefits to society of investing in opportunity youth are enormous. Beyond those, the powerful ripple effects of our becoming responsible role models, family members, and community leaders can never be fully measured. Increasing public and private investment in proven program models whose data demonstrate success, is the first obvious step.

After describing these pathways, we will address changes needed in underlying systems. Our long-range goal is not simply to provide escape routes for highly motivated young adults, but to create leaders, policies, and practices that will eliminate poverty and create healthy communities and robust opportunities for all.

Below we list our top six priority pathways out of poverty to be dramatically expanded:

1. Effective comprehensive programs

The comprehensive programs that are already succeeding with opportunity youth should be dramatically expanded. These are typically full-time programs that integrate education, job training, counseling, personal supports and mentors, leader-

 $_{\rm 1}$ $\,$ Bridge to Reconnection, Civic Enterprises, John Bridgeland, 2016.

² The Economic Value of Opportunity Youth, Clive Belfield et al., 2012.

ship development opportunities, a positive peer group, pathways to college and jobs, and service opportunities in which young people can learn that it is possible to get paid for doing something good.

Every urban and rural low-income community should have an array of these programs that should be well publicized so that young people can find them and can see alternatives to street life. Many of us have experienced AmeriCorps, Back on Track Schools, Public Allies, Service and Conservation Corps, National Guard ChalleNGe programs, YouthBuild programs, or other WIOA-funded local programs. Through these publicly funded comprehensive programs we found inspiring pathways to responsible adulthood. These and other effective federal, state, and local programs should be expanded to welcome all the young people knocking on their doors.

2. National service

Increase the inclusion of low-income people of all ages in giving service to their communities through national service programs like AmeriCorps, NCCC, Senior Corps, Service Learning, Volunteer Generation, and VISTA.

The impact of giving service dramatically changes the identity of low-income service-givers, causing them to commit to long-term civic engagement. The impact is similarly powerful on the rest of the community when we experience our own neighbors and peers as service-givers, rather than being passive recipients of charity from people of different class and racial backgrounds. This experience can strengthen the culture of service in the community.

3. Private internships

Support internships that offer paid employment experience with private corporations that provide appropriate supports to the interns and potential for long-term hiring. Establish a corporate tax credit of up to \$4,000 for each six-month paid internship offered to low-income young adults that results in employment. Some of us have experienced amazing internships in the private sector, coupled with college prep and a supportive community.

4. All forms of mentoring

Expand mentoring programs and elevate both formal and informal mentoring as a core component for all programs serving opportunity youth. Young people need caring individual mentors to give us confidence, respect, and support in planning and working toward a productive future. We need mentors both from a similar

background who have overcome familiar obstacles, and mentors from different backgrounds who can open whole new horizons.

5. Access to higher education

Make sure that college and registered apprenticeships are affordable and attainable for low-income students. AmeriCorps education awards, scholarships, low-cost or free community and state colleges, loans that are not predatory or excessively burdensome, Pell Grants for nontraditional students, and the GI Bill's financial support for veterans' higher education must all be protected and expanded, barriers to obtaining them reduced, and pathways to college strengthened. We understand that higher education is one key to lifelong success. We embrace initiatives that support student knowledge of how to access college, and how to succeed once enrolled, such as College Advising Corps and Gateway to College. Pathways into vocational colleges, trade schools, and the military are also important.

6. Diversion and re-entry programs in the justice system

When a person is convicted of a crime, it should not be the end of hope for that person's life. A variety of nonprofit and public diversion and re-entry programs should be funded at the state and municipal levels. Education and training with certifications should be available while people are incarcerated so they can prepare for successful re-entry to society. Continued counseling, mentoring, and other support during the transition from incarceration to liberation should be available.

Core Elements of Pathways That Work for Opportunity Youth

We have experienced what works and what doesn't work for individuals like ourselves. Below we list the program elements that, combined, provide effective pathways for opportunity youth. To fulfill our priority recommendation successfully, programs need to include these elements.

All young people need the following:

Safety in community

- Relief from the struggle for survival that comes with homelessness, hunger, violence, drugs and alcohol, family breakup, and suicidal depression
- A safe, caring community where everyone is committed to each other's success

Caring

- Caring individual mentors who give us confidence that we have value and who help us identify and achieve our goals
- People who see the good in us
- A positive peer group

Inspiration

- Connection to various sources of faith and spirituality
- Opportunities to serve others, to give back, to find the joy and satisfaction of making a positive difference
- Creative outlets that are meaningful and accessible in order to stay engaged, build knowledge, and promote self-expression
- The space to redefine and believe in ourselves, to realize "this negative life is not for me," to embrace the backgrounds from which we come, to recognize our strengths, to plan for a meaningful and satisfying future
- A chance to study the history of our own people and to become aware of the strengths in our cultural history

Learning

- Access to quality education and job-skills training to become employable
- Opportunities to experience new horizons
- A chance for creativity and for recreational opportunities
- Assurance that college is within reach if we choose that path
- Opportunities to learn leadership skills and play leadership roles, realizing our larger value to society

Earnings

 Stipends, wages, or living allowances during training and/or service, to enable participation for young people who must earn money

Follow-up support

Actual placements in college, advanced training, and/or jobs, and follow-up support to overcome obstacles or setbacks.

Programs that combine the above elements will work for the majority of young people as long as they are well led, well planned, and well staffed. They will break the cycle of poverty, one young person at a time, profoundly benefiting society.

Broader Systems Change

While we believe pathways are needed for individuals to climb out of poverty, we also think big changes in several systems are needed to transform our communities. It should not take heroic resilience and major investments for individuals to triumph over systemic barriers. We need to create safe, welcoming, opportunity-rich communities for every child born in America.

Below we outline our thoughts in the areas of **education**, **criminal justice**, **upward mobility**, **environmental stewardship and climate justice**, **community development**, and **family**. All of these systems are intertwined. Each one improved will influence the others. When all are fixed, we will have a very different society.

Education

Education is the key pathway for individuals to transcend poverty and for our nation to succeed economically and socially. We support the following as elements of a successful public system of education:

- Universally available high-quality Head Start and other pre-kindergarten options
- High-quality, passionate, and caring teachers who are skilled, experienced, and culturally competent to work with low-income students, and whose pay scales will incentivize them to stick with our schools
- Well-managed, safe, organized schools with predictable policies and procedures
- Instruction that is relevant and rigorous, that includes high level of engagement, high standards, and prepares students for college and careers
- Increased funding—and more effective use of existing funding—that allows for:
 - Smaller classes
 - Individualized academic supports for students
 - Enough staff in the classroom to support all students and help them learn
 - Grouping by learning style
 - More technology resources like computers and internet access
 - More support for bilingual and multilingual students
 - Guidance counselors who assist all students' planning for their future, and qualified professionals who can assess and support students' mental health needs

- · More financial literacy, asset development, and entrepreneurship courses throughout K-12 education. Financial education should include basic understanding of a budget, loans, savings, credit building and management, annual percentage rates, tax filing, and the risks of predatory loans. It should be a requirement and could be integrated into existing subjects, such as math or business.
- Enrichment programs such as art, music, poetry, home economics, and sports.
- Internships
- Curriculum that includes the young people's cultural history in an accurate and fair manner
- A strong Civic Engagement curriculum that instills a sense of civic empowerment in light of the historical, social, and economic realities of all low-income communities and all communities of color
- Assessment measures that take into account different learning styles, are not too burdensome, and don't put all the attention on the tests
- Disciplinary policies that are used as learning opportunities, are more restorative than punitive, and that don't serve as a pipeline to prison
- Integration of information on health and mental health issues, sex education, and social and emotional learning
- Greater community connection: engaging parents and family throughout all the grades, police and other community leaders' positive involvement with students, and service-learning projects for students in the community
- A college-going culture that offers early exposure to college and career options, full information about college and post-secondary access
- Multiple pathways to success, including college, technical trade schools, and internships. Each pathway should respect a student's skills and interests and not direct a student towards a single career pathway—college versus trade schools, for example—based on race or income level
- Second-chance alternative or charter schools for students who left high school without a diploma
- A more equitable funding structure that does not primarily use property taxes as the basis of school funding. State and federal funding should be used to improve school quality in under-resourced communities.
- Free tuition for community college supported by public funding.

All of these elements should add up to schools in which every student knows that the teachers and other adults respect and care about them and are committed to their success.

Criminal Justice

The criminal justice system should end the pipeline to prison for children and youth; make sure punishments actually fit the crimes; eliminate disparities in sentencing that correlate with race; and end for all offenders the various forms of lifetime punishments that destroy lives, families, and communities.

Too many of our peers are expected to be dead or in jail before they are 25, and many internalize this expectation for themselves. We see evidence all around us that this is what happens in our neighborhoods when young men and women fall off track. It appears that the pipeline to prison has been well laid. We need young people to have ways to break this cycle. The improvements listed above in the public schools will help break that pipeline. In addition we support the following:

A renewed effort to build collaborative community commitment to safety and crime prevention by:

- Training police in community relationships, sensitivity, and not stereotyping young men of color and communities of color; providing continuous training in de-escalation and anti-bias awareness. Positive police/community relationships are critical to safer communities.
- Engaging churches and community centers in supporting children and youth
- Providing mental health and grief counseling for children and youth who have lost friends and family members through violence
- Highlighting positive role models in the neighborhood
- Rebuilding relationships and communication between the police and the community so residents can trust police and work with them; aim to have the police force reflect the demographics of the community and include members of the community itself to a greater extent.
- Creating safe routes for children to get to school, and safe playgrounds
- Bringing back programs like the Police Athletic League, where police provide sports activities for neighborhood young people
- Encouraging residents to take responsibility for correcting each other
- Making sure young people and all residents are aware of the laws and the consequences of various types of action; new laws should be publicized widely.

The elimination of unfair sentencing

- Juveniles should not be sentenced as adults.
- Low-income people who can't pay excessive bail charges should not be held in prison awaiting trial.
- Black, Hispanic, and Native American individuals should not be subject to more severe sentences than white individuals who committed a similar crime.
- Mandatory sentences should be eliminated, "three strikes and you're out laws" reversed, and judges should have more discretion to recognize the potential of offenders to benefit from alternatives to incarceration.

Second chances for youthful offenders to rebuild their lives

- Create pathways other than incarceration, including community service options, for lesser offenses.
- Provide high quality education, job training leading to certifications, college programs, and group reflection behind the walls.
- Ensure that there are quality mental health resources for those currently incarcerated, and that mental health resources for juveniles are available outside of prison.
- Provide re-entry programs smoothing the path to employment, housing, education, and community service.
- Create fair policies for expunging records in every state.
- Allow ex-offenders to submit their achievements to the criminal history systems bank so that potential employers can see not only the criminal record but the subsequent positive actions.
- Do not permanently deny offenders the right to public housing, voting, scholarships, running for office, and other opportunities.

Strengthen accountability for police performance and eliminate police practices that alienate or exploit the community

- When a credible charge is made against a police officer of using excessive force, an independent prosecutor should be assigned to the case.
- Police officers should be held accountable for all police misconduct or brutality and not just the incidents resulting in death. Strong Civilian Complaint Review Boards should be added in all communities, with the authority to push local police forces towards transparent measures and accountability.

- Quotas for police performance based on numbers of arrests should be eliminated.
- The practice in some communities of raising funds for municipal services through fees constantly charged for minor infractions should be ended.
- Militarization of local police forces should be avoided and reversed where it has already occurred.
- **End the for-profit prison system.** We do not believe that some people should have a financial stake in other people being incarcerated.

Upward mobility

Our economic system needs to provide adequate employment and entrepreneurial opportunities for all to earn and contribute at the highest level possible, while producing useful products and sustainable infrastructure, and not destroying the planet as a habitat for humans.

Employment

Employers should:

- Provide internships and hire Opportunity Youth, consistent with the 100K Opportunities Initiative of employers
- Provide the training, education opportunities, and support systems that enable employees to advance
- Offer a decent minimum wage, health insurance, and sick days (including to care for sick family members)
- "Ban the box," that is, not require potential employees to indicate on their applications if they have a criminal conviction

Unions should:

Make pre-apprenticeships and apprenticeships available for opportunity youth

Financial literacy and asset development

Not only schools, but also job training programs, community-based organizations, faith-based organizations, one-stop job centers, and even banks should:

• Provide training in financial planning, credit management, savings, home ownership, avoidance of predatory loans, investment

• Connect young people to Individual Development Accounts (IDAs) for asset development

Entrepreneurship

Government and nonprofits should:

- Offer small-business development opportunities in low-income communities for entrepreneurs, including low-interest loans; business incubation centers with co-working space, computer access, mentors, and training in business planning and pitching to investors; and other supports
- Create equal access to financial support and mentorship for social entrepreneurs who have emerged from poverty, to launch and sustain innovations for improving conditions in their communities

Environmental stewardship and climate justice

The issues of environmental stewardship and climate change caused by human activities that threaten the safe future of humanity on our planet go beyond the scope of these Recommendations. In this context, we want to highlight the issues because the damage being done to the environment is currently disproportionately affecting low-income communities and communities of color. **Environmental stewardship and climate justice** could be linked with upward mobility through the following:

- Create access to "green jobs" for low income youth and adults to ensure that as our economy and energy usage shifts we do not leave low income communities behind.
- Create climate policies regarding job access, education, health, housing, transportation, sustainable infrastructure development, and more, that prioritize the most marginalized low-income communities.
- Create equitable solutions that eliminate exposure to air pollution, hazardous waste sites, lead poisoning, and water contamination.
- Increase investment in alternative energy sources.

Community development

We envision a community that is empowered and educated to know that every individual's actions matter—that what you do, what you buy, whether you vote, whether you help your neighbors, matters. We need role models and leaders to carry out campaigns for engagement, for building social, financial, educational, and cultural capital. We would like to see residents of all ages volunteering to

benefit the community. We would also aim to break the cycle of dependence and generate opportunity for residents to take responsibility for themselves and their community.

Some specifics in our vision include:

- Access to basic services like low-cost public transportation, good public schools, affordable housing, weatherized homes, public health clinics, mental health services, and child care
- Expanded resources and housing options for homeless youth and adults
- Access to healthy food, green space, farmers markets, and neighborhood gardens
- Elimination of redlining and zoning rules that exclude people of color or low-income people from housing in certain communities
- Prevention of the gentrification that breaks up families and communities, forcing people out of communities they have lived in for decades
- Increased support for home ownership everywhere for low-income individuals and families
- Special attention to the needs of tribal and rural communities for low-cost public transportation, broadband access, and rights to natural resources, especially water
- Adequate supports and a positive culture toward mental health treatment: remove the stigma associated with therapy and provide access to it; provide peer education about mental health; give help in forgiving, getting information, finding a support system with open spaces to speak and acknowledge, to heal and feel loved
- Addressing the needs of people with physical and learning disabilities in all contexts
- Policies for immigrants that avoid the break-up of families
- Voter registration, education, and engagement including education informing voters about candidates in non-partisan ways
- Increased opportunities for youth to strengthen their knowledge and voice, which can include the creation of youth forums and councils to provide input to policy makers
- A process of engaging youth in mapping the assets and needs of their communities and making this information publicly available

- Basic community organizing, knocking on every door, and empowering young people to create community improvement projects of their own design
- A full array of positive recreational activities including football, basketball, soccer, music, and art
- Re-engagement centers as safe spaces for Opportunity Youth to get connected to community resources and caring adults
- Full information distributed throughout the community regarding all the opportunities available for young people
- Incentives to local business owners and contractors to hire local residents coupled with encouragement of residents to buy from local small businesses
- Comprehensive second chance programs for "opportunity youth" as described in our primary recommendation
- Effective rehabilitation for drug abuse, and resolution of root causes of drug abuse through fulfilling the rest of these recommendations!

Family

In our experience the reality of family has changed, and so has the definition of family. Most of us do not have two parents. In our families the oldest boy is the man, siblings raise siblings, foster care or grandparent care is common. We deal with negative family influences daily, including drugs and alcohol, unemployment, dependency, and poverty. The family once influenced and defined society. Now it seems that various forces in society have broken our families.

For children and youth to overcome these negative influences, society must find ways to answer our deep need for human connection. Every child needs a father or another strong positive male influence, and we all need a mother, someone to talk to, someone to hug us, whether it's a blood relationship or not. We need something we can call a family, where we know that people care about us. We are struggling to answer the questions "Who Am I" and "What's my Purpose in Life?" We need people to help us answer these questions.

In a larger sense, we also need to belong to a more united society with a positive culture that does not discriminate against any group of people, and where neighbors take an interest in each other and help each other. We understand this is a big challenge. Neighbors are more afraid of helping each other than they used to be.

Here are some specific suggestions:

- Strengthen all nonprofit community-based support organizations for children and youth, including things like Big Brothers Big Sisters, community centers, and all forms of mentoring programs as well as programs that assist with healing from trauma.
- Create caring and smaller school communities where teachers and counselors take a personal interest in the students.
- Reform foster care, screening and training foster parents much more thoroughly, making sure the motive for serving as foster parents is not money, lifting the age at which foster children age out and ensuring that they do not land homeless.
- Expand affordable housing, and eliminate eligibility requirements that incentivize single parenthood.
- Ensure availability of health care, including mental-health services that reach both young people in school and out of school.
- Provide a holistic, culturally relevant approach to medicine that considers the whole person—body, mind, spirit, and emotions.
- End the over-prescription of addictive drugs.
- Add respectful and sensitive curriculum in schools and community centers about various groups' cultural history to help us answer the question "Who Am I?" and to counteract the internalized negative stereotypes that we experience growing up.
- Expand the job, education, and service programs that allow us to belong to a positive peer group gaining skills, supporting each other, finding caring mentors, and giving service to our communities, so we can build a positive identity and realize that we have value and can build a responsible future. This brings us back to our top priority recommendation: to invest immediately in one million proven pathways out of poverty for Opportunity Youth.

We believe that in the absence of a strong family it does take a village to raise a child. However, not only our families but also our villages are in disrepair. **Now it will take a nation to repair the village.**

We ask the leaders of our nation to please invest in the programs that have already saved our own and many other young lives, and will do the same for the young people coming behind us. These programs help repair our villages and they create surrogate families.

In closing

We believe in what Martin Luther King called the "Fierce urgency of now!" There is no time to waste. Millions of lives are at stake.

Please join Opportunity Youth United at www.OYUnited.org.



About the Members of the National Council of Young Leaders

Jamiel L. Alexander

York, Pennsylvania
Sponsoring organization: YouthBuild USA



Jamiel L. Alexander is the senior fellow for Aspen Institute's Forum for Community Solutions. In this role he coordinates AFCS youth engagement strategy.

Prior to joining the Aspen Institute, Jamiel

was manager of youth and family programs at Crispus Attucks Association for 12 years, serving as the director of afterschool education programs and a case manager, and promoted to the dean of students at YouthBuild AmeriCorps Charter School. While at the Crispus Attucks Association he was responsible for a variety of tasks including managing afterschool and summer programs, professional and leadership development, youth and family workshops, and various community service projects.

Jamiel is a Rising Star award recipient in his community and currently serves as a committee member for the York City General Authority Commission, NAACP, Ancestors Dream Organization, and Helping Offer Options & Directions LLC in York, Pennsylvania. In 2012 he was appointed to serve on the National Council of Young Leaders as an advisor to its policy makers and in 2013 was chosen to speak at the 50th anniversary march on Washington. Additionally, earlier this year, his colleagues on the YouthBuild National Alumni Council elected him as their president.

Jamiel continues to engage and serve with many organizations but makes it a priority to take care of "home" first.

Lashon Amado

Brockton, Massachusetts Member-at-Large



Lashon Amado is the Deputy Director for Opportunity Youth United, a national grassroots movement of opportunity youth and their adult allies seeking to alleviate poverty in their community through civic engagement. After

being "pushed out" of high school, Lashon received a second-chance to get back on track by attending his local YouthBuild program in Brockton, MA. After completing the program, Lashon went on to receive his master's degree from Northeastern University. He is now an emerging social entrepreneur, with a vision to empower young people across the globe to be change agents in their community.

Lashon is also the Founder and CEO of an international project, Mas Um Chance (One More Chance), an emerging social enterprise seeking to empower opportunity youth and individuals who have been deported in Cabo Verde (CV), an archipelago on the west coast of Africa. In the program, young people are prepared for pathways into education, employment, and entrepreneurship to be become the next generation of leaders and business owners across the islands. After volunteering many years providing ESL instruction at a local nonprofit in CV, he decided he wanted to do more and that led him to launch the project.

Ramean Clowney

Philadelphia, Pennsylvania Sponsoring organization: Jobs for the Future



Ramean Clowney recently began his sophomore year at the Community College of Philadelphia. A native of Philadelphia and a product of the Pennsylvania foster-care system, Ramean overcame personal struggles exposure to violence,

drugs, and abuse—to graduate with honors from the One Bright Ray Community High School, where he was a member of the basketball team and participated on the drum line.

Ramean is currently chief youth ambassador for the Philadelphia Youth Network, one of the city's leading youth programs. In this role, he is one of several advocates for local youth.

Ramean, who aspires to one day run for a seat on the Philadelphia City Council, intends to study political science at Howard University and eventually attend law school.

"Retrospectively (speaking), I guess you can say I was in search of me now I no longer settle for mediocrity—excellence is a must."

Ryan Dalton

New Orleans, Louisiana Member-at-Large



Ryan Dalton has been serving his community for over 10 years and counting. Ryan formerly worked as a trainer and manager for Café Reconcile's Workforce Development training program in his hometown of New Orleans.

He also served as an Advisory Board Member for The John Besh & Bride Mayor Scholarship at "Chefs Move!" which prepared aspiring chefs for management positions in the culinary profession. In that role, Ryan worked to recruit young minority chefs and coordinated the City-Wide Youth Initiatives for the Mayor's Office, in addition to serving as the Program Coordinator for the Cowen Institute at Tulane University.

In 2005, he and his family experienced the devastation of Hurricane Katrina, which forced them to uproot their lives and move to Houston—and nearly derailed him. During his youth, Ryan faced tremendous hardships: he was a victim of violence, was shot multiple times, nearly lost his life, and experienced the murder of his oldest brother, a close cousin, and several other loved ones. Yet, not only has Ryan improved his own life circumstances, but he has assisted other young people to do the same. Through his work in the Mayor's Office and with other organizations, Ryan has impacted thousands of youth across the New Orleans area. He's resilient, reliable, and dedicated to helping others.

Reflecting on his childhood and his ability to overcome personal challenges, Ryan says: "The solution must come from within. In order to identify the solution, you must fully understand the problem. My objective is to help youth understand their self-worth and potential, and to empower them with the knowledge, resources and skill-set necessary to be successful."

James Fields

Chicago, Illinois Sponsoring organization: Mikva Challenge



James Fields has lived on the West Side of Chicago his whole life and is committed to helping it become a stronger and more engaged community. His interest in community work began early—as a high school student

he volunteered as a basketball coach for young men, worked to start an afterschool program for youth in North Lawndale, and created a documentary on First Amendment rights for youth. James then facilitated a mentor program for at-risk young men, and was the high school transition counselor at a local elementary school.

James founded the group It Takes a Village, which provides school supplies for area youth and runs a toy drive at the holidays. James was a peace and leadership coordinator for four high schools before becoming the director of the Juvenile Justice Council, where he currently facilitates a group of 25 court involved youth to address ways to make the court system more responsive.

Francisco Garcia

Los Angeles, California Sponsoring organization: Public Allies



Francisco Garcia is a youth development specialist through Public Allies and AmeriCorps. He is currently placed at the Tumbleweed Center for Youth Development's Casa De Sueños program, where he works with unaccompanied minors from Latin America.

An international artist and social entrepreneur, Francisco creates murals and artwork that are created with community and contain empowering themes about immigration, justice, faith, and Chicano culture. In 2008, while studying abroad in Mexico, Francisco was inspired and challenged by the work of *Los Tres Grandes*, the three major figures of the Mexican muralist movement, and Frida Kahlo. He won the Eric Fischl Vanguard award, which recognizes emerging student talent in the fine arts at the Phoenix Art Museum, and was extended invitations to speak at the White House. In 2014 Francisco was invited to attend the International Artist Residency in India. He has created public art across the United States and in other places such as Mexico, Europe, and India.

Francisco's experience includes collaborating with different nonprofits, art organizations, businesses, and schools. He is passionate about celebrating culture, creating cultural events for the community, and working with diverse groups of youth throughout the country.

Timothy Gunn

Charleston, South Carolina Sponsoring organization: The Corps Network



Timothy Gunn has been working in his community as an assistant team leader for the Sustainability Institute. For the past two and a half years, he has been mentoring at risk youth between the ages of 17 and 24 about overcoming adversity, not

conforming to poverty, and becoming a statistic—ultimately teaching them a trade in energy retrofitting.

Timothy was recognized for his good work in the community and voted Corps Member of the Year in 2015— a national award for which five people were selected out of 23,000. Timothy is also a member of the NAACP, for which he volunteers in the community as a speaker to the youth and advocate against violence in the community. He attends Trident Technical College in Charleston, South Carolina, in hopes to receive an associate degree in business.

Business is one of Timothy's passions. He started a landscaping company that he recently upgraded to an LLC. Teaching others and leading by example are his main objectives.

Shawnice Jackson

Baltimore, Maryland Sponsoring organization: Public Allies



Shawnice Jackson is a young nonprofit professional committed to building better and stronger pathways to opportunity for underserved and at-risk youth through mentoring, service, and advocacy.

Shawnice started her

undergraduate career as a criminology and social deviance major at Notre Dame of Maryland University but transferred to University of Baltimore to pursue her passion for communities and nonprofits as a human services administration major. Shawnice currently serves as a consultant for the Baltimore City Mayor's Office on Criminal Justice (MOCJ) and The Aspen Forum for Community Solutions. She also serves as an advisory board member with The Opportunity Youth Network, a leadership council member with The Opportunity Youth Incentive Fund and opportunity leader with Opportunity Nation.

Shawnice's areas of expertise are nonprofits, youth development, and qualitative data management. A native of Baltimore, Maryland, she has served as a data collection manager with University of Maryland, project coordinator for Mentoring Children of Incarcerated Parents, a Baltimore Rising program, volunteer and provider relations coordinator at Big Brothers Big Sisters of the Greater Chesapeake, and case manager for the MOCJ.

Shawnice was recently invited to speak at the Corporation for National and Community Service's 20th anniversary celebration and keynoted the 2014 Service Learning and Civic Engagement Conference. She continues to give of her personal time in support of the wellbeing of young people in her community as a court-appointed special advocate for abused and neglected children with CASA Baltimore City and volunteer Big Sister. She currently leverages her unique skill set as post-high school

individualized services manager at Thread, a Baltimore-based nonprofit that engages underperforming high school students confronting significant barriers outside of the classroom. In this role, she directly advocates and case manages Thread's opportunity youth population in crises.

Julie JentBerea, Kentucky
Sponsoring organization: Berea College



Julie Jent is currently a student at The Catholic University of America in Washington, DC, where she is pursuing her Masters in Integral Economic Development Policy. She received her Bachelors from Berea College in Political Science. Julie grew up

in the one-stoplight town of Jackson County, Kentucky, where she was involved in many educational programs at her high school, such as Family and Schools Together, Upward Bound Math and Science, and Youth Working Group.

Julie was the first in her family to go to college. Despite the challenge of having absent parents and being adopted by her great uncle, Julie has risen above and done more than anyone expected. She received the Kennedy Lugar YES-Abroad Scholarship to Malaysia and was a youth ambassador during her senior year of high school. Upon arriving back to the States, she received the honor of representing her TRIO program at a session titled "Beating the Odds," led by First Lady Michelle Obama. Julie got to tell her story and give suggestions on what the administration should do to help others overcome the odds. Since then, she has lived in Indonesia, Russia, Georgia, and China.

Julie continues to stay connected to her Kentucky roots and strives to keep poverty at the center of the issues for which she seeks solutions. This is why she serves as a member of the National Council of Young Leaders for OYUnited.

Jarrett Jones

Chicago, Illinois Sponsoring organization: City Year



Jarrett Jones was born and raised on the south side of Chicago, participating in communitybased organizations as an adolescent, beginning with City Year Young Heros. However, although he was apart of this program at a young age, it was still difficult

to avoid the social norms of the community he grew up in. This included elements such as exposure to violence, gangs, and drugs. It wasn't until he reached the age of nineteen and had lost countless friends and classmates to the criminal justice system and the violence that plagues our society, that he realized he no longer had to accept the same faith as those before him. Being the only one out of his two siblings to obtain a high school diploma, Jarrett went on to work for three different law firms, one multibillion dollar corporation, and surpassed what society had expected for him.

Jarrett has gone on to dedicate his time to the same nonprofit that taught him such good values at a young age. He is currently working for City Year's Chicago Corps as a team leader managing a group of young adults who are working at an elementary school a few blocks from where he graduated high school.

He has aspirations of establishing his own nonprofit organization to counter the systematic oppression of people of color in all ways, shapes and forms (primarily in education, economically, and socially).

Kyle Knox

Phoenix, Arizona Sponsoring organization: Aspen Forum for **Community Solutions**



Kyle Knox is of both Hopi and Akimel O'otham (Gila River Indian Community) tribes from Arizona. He is Isswungwu (Coyote Clan) from the Village of Kykotsmovi on the Hopi Indian Reservation. He is a proud graduate of Arizona

State University, where he received a BFA in Film and Media Production in 2009. Kyle is also an alumnus of Americorps, where he coordinated and facilitated numerous college readiness and career panels for youth within the Phoenix, AZ, region.

Kyle served as the program manager for the Hopi Opportunity Youth Initiative for Hopi youth. Through this experience, Kyle served as a facilitator and convener in the development of initiatives identified as a priority by Hopi youth. Through collaboration with youth and regional stakeholders, Kyle led in the development of three pathways to support the broad vision of Hopi youth. Those included the creation of mentoring services, service learning for career exploration and educational advancement, and strengthening the cultural well-being of Hopi youth.

Kyle now resides on the Gila River Indian Community near Phoenix, AZ. He serves as an advisor for the Akimel O'otham/Pee-Posh Youth Council. Now, as a member of the NCYL of OYUnited, Kyle looks to offer insights, support, and resources to the collective while learning how to better himself and the communities he serves.

Humberto Palacios

Santa Ana, California Sponsoring organization: National Guard Youth **Foundation**



Humberto Palacios attends Santa Ana College and dreams of becoming an Internet entrepreneur. "I dream big like Bill Gates and Steve Jobs . . . my goals are to start an online business and to become a philanthropist to give back to my community and to the world."

Humberto graduated from Sunburst Youth Academy, a National Guard Youth ChalleNGe Program that helps high school dropouts get back on the path to graduation. At the academy, he became more open-minded and had similar goals as the other teens enrolled in the program. "We were all tired of letting our circumstances control our lives. We all wanted to get on the right track."

Since graduating from Sunburst Youth Academy, Humberto has participated in Senator Lou Correa's Young Senators Program. In addition, he has shared his ChalleNGe story with thousands, including Congresswoman Grace Napolitano and other policymakers on Capitol Hill. Humberto also participated in the 2014 GradNation Summit, hosted by America's Promise Alliance, where he was able to share his views on the dropout crisis with influencers within the education community.

Humberto now lives by the Theodor Roosevelt quote "Believe you can, and you are halfway there."

Kimberly Pham

Philadelphia, Pennsylvania Sponsoring organization: Aspen Forum for Community Solutions



Kimberly Pham is a national activist focused on improving the conditions of young people across America. She is focused on reshaping the narrative and culture of how young people engage in processes of driving positive change

in their community. Kimberly is a member of the Project U-Turn Collaborative, which focuses on learning and implementing best practices and strategies for opportunity youth in the City of Philadelphia. She is a junior student attending Temple University majoring in social work, who has interest in public policy and social justice transformation.

Kimberly was a former opportunity youth. As a youth, she was involved with the juvenile justice system and traveled down a complex road to earn her high school diploma. Upon her return to Philadelphia to finish high school, she found herself left back several grades because of the confusion between the justice and education systems. Her own resiliency and determination to earn her degree led her to track through different re-engagement initiatives in the city, reviewing several until she found a program model that worked for her: the GED to College Success Program. Kimberly went on to earn her associate degree from Eastern University. She received the very first Distinguished Alumni Award from District 1199C Training and Upgrading Fund, National Union of Hospital and Health Care Employees.

Kim says she is guided by the words of Thurgood Marshall: "None of us got where we are solely by pulling ourselves up by our bootstraps. We got here because somebody—a parent, a teacher, an Ivy League crony or a few nuns—bent down and helped us pick up our boots."

Adam Strong

Hazard, Kentucky Sponsoring organization: YouthBuild USA Rural and Native Initiatives



Adam Strong is a founding member of the National Council of Young Leaders and Opportunity Youth United. He works to advise funders and policymakers on the needs, barriers, and potential of Opportu-

nity Youth especially those from rural communities. On behalf of Opportunity Youth United he serves as a co-facilitator of the Reconnecting Youth Campaign, a federal appropriations based campaign, and as a steering committee member of the Yes Project, a national youth employment campaign.

He is currently a Research Impact Fellow at the Center for Information and Research on Civic Learning and Engagement (CIRCLE) where he focuses on communications and field building strategies that inform systems, practioners, and stakeholders on research informed best practices that promote more equitable outcomes related to civic education and engagement. Adam obtained his master's degree in public policy from the Carsey School of Public Policy at the University of New Hampshire, with a focus on Strategy & Communications and Statistics & Data Analysis. He is a proud graduate of the University of Kentucky's Medical Laboratory Science program and is also an alumnus of the Kentucky Community College System, YouthBuild, and AmeriCorps.

Philandrian Tree

Flagstaff, Arizona Sponsoring organization: The Corps Network



Philandrian Tree, born in the Edgewater Clan, is a member of the Towering House Clan of the Navajo Nation. She is currently the tribal and program liaison to the Coconino County District 4 Supervisor, tasked with, but not limited to, community

relations and communications between her office and tribal communities.

Philandrian served two terms as an Ameri-Corps mentor and was selected as The Corps Network's 2012 Corps Member of the Year. As an AmeriCorps mentor she had a great opportunity to work in her home community on behalf of the Coconino Rural Environment Corps and secured two memoranda of understanding between Coconino County and the Navajo's Leupp and Tonalea Chapters.

This collaboration between the county and Navajo resulted in all 17 Navajo chapters receiving Coconino County weatherization retrofits; and in the process, AmeriCorps members benefitted from on-the-job training with participating local contractors in the Navajo Nation Weatherization Assistance Program.

In addition to her work with Coconino County, Philandrian serves as the chair of the Native American Parent Advisory Committee for Flagstaff Unified School District, where she works with families and the District to support and enhance the quality of education for 2,500 Native K-12 students.

Shanice Turner

Atlanta, Georgia Member-at-Large



Shanice Turner is an entrepreneur, vocal artist, and youth advocate professional. Shanice is an alum of Year Up Atlanta and strives to make the better world better one day at a time. After graduating from Year Up, Shanice served

as an AmeriCorps VISTA with United Way of Greater Atlanta. In her time there, Shanice played a large role in securing an Opportunity Youth Incentive Fund Grant from the Aspen Institute. With the Aspen Institute she serves nationally with Opportunity Youth Incentive Fund Youth Leaders. Opportunity youth are 16-to-24 year-olds facing barriers in their education and employment opportunities.

This experience launched Shanice into serving on multiple boards and associations such as the National Council of Young Leaders. Where she displays her passion for service and expertise in youth development. Shanice understands the need of underserved and at risk youth. At United Way Shanice is President of the Atlanta Youth Advisory Council. With Year Up she serves with the local Year Up Atlanta Alumni Association. Shanice encourages and supports youth ages 12 to 19 at Ray of Hope Christian Church. Where she facilitates group sessions. Shanice motivate all youth through her public speaking and drive for equal opportunities.

A servant leader at heart, she's always been passionate about her community and the people in it. Shanice pushes for the various programs

that seek to level the educational playing field for all children, regardless of their economic background, and upbringing. Shanice has a passion for youth advocacy, public policy, and children welfare. She's currently pursuing her BA in community development with a minor in business at Roger Williams University. As a community leader Shanice serves with Points of Light as a ServiceWorks VISTA Leader in her area of supporting low income economic communities and assisting youth development opportunities. As a vocal artist Shanice is a proficient voice actress and public speaker. Shanice is able express herself and vocal talent. Voice overs helps her create fables, and stories with words or tones to the audience.

One of her favorite quotes is from Mahatma Gandhi: "The best way to find yourself is to lose yourself in the service of others." The other is "A famous explorer once said that the extraordinary is what we do; not who we are." (*Tomb Raider*)

IN MEMORIAM

Ladine Daniels Jr. — Founding member

Charleston, South Carolina Sponsoring organization: The Corps Network



Ladine Daniels Jr. graduated at the top of his class at the Sustainability Institute's Pathways to a Green Economy. Ladine was a crew leader and mentor for the Institute's Energy Conservation Corps, an AmeriCorps program. He was also a 2012 Corps Network Member of the Year. Ladine passed away in November of 2014 suddenly as the result of a medical condition.

Ladine accomplished much after he was incarcerated. A high school graduate and star quarterback, while in prison he tutored fellow inmates helping them to obtain their GEDs.

Ladine turned his life around—and never looked back. In addition to his work with the Sustainability Institute and The Corps Network, Ladine immersed himself in a number of activities to advance his career and support his community. He was part owner of IMSEI Weatherization Company; managed the kitchen at the Charleston Riverdogs Baseball Team, operated his own landscaping business, and was a church usher. Ladine volunteered with youth, always "reminding them of the importance of getting an education and staying out of trouble." Ladine believed "we should be defined by our accomplishments and not by our past mistakes."

The National Council of Young Leaders will continue to keep Ladine in our hearts and minds and will carry on the work of fighting for equal opportunities for all young people in his honor.

Acknowledgements

The National Council of Young Leaders would like to acknowledge the staff support that we have received from the sponsoring organizations that have planned and provided resources for our work, convened all of our meetings, handled logistics, and supported our community-building and policy-making processes. We also want to thank **Opportunity Nation** for inviting our participation in its 2012 national summit where we presented the first version of these Recommendations. We are grateful to **YouthBuild USA** for providing initial staff support and fundraising for this council from 2012 through 2018, and to Tides Center for its current sponsorship.

Below are the individuals who spent time helping us launch this venture in 2012. Many thanks to them all. Since 2012 there have been more people helping than we can possibly name!

Nicole Aiken (The Corps Network) • MacArthur Antigua (Public Allies) • Mary Ellen Sprenkel (The Corps Network) • Shawn Bohen (Year Up) • CJ Callen (Youth Leadership Institute) • Gerald Chertavian (Year Up) • Elizabeth Clay (Opportunity Nation) • Mark Edwards (Opportunity Nation) • Thaddeus Ferber (Forum for Youth Investment) • Abrigal Forrester (YouthBuild USA) • Jackie Gelb (YouthBuild USA) • Marcia Gray (YouthBuild USA) • Carol Huls (The Corps Network) • Caitlin Johnson (Forum for Youth Investment) • Russell Krumnow (Opportunity Nation) • James Mackey (YouthBuild USA) • Justin Kang (Opportunity Nation) • Kemal Nance (Philadelphia Youth Network) • Mamadou Ndiaye (Jobs for the Future) • Nelly Nieblas (Public Allies) • Steve Patrick (Bill & Melinda Gates Foundation) • Elvera Perry (YouthBuild USA) • Charlotte Golar Richie (YouthBuild USA) • Paul Schmitz (Public Allies) • Catie Smith (Year Up) • Adria Steinberg (Jobs for the Future) • Dorothy Stoneman (YouthBuild USA) • Cara Willis (Opportunity Nation) • Tyler Wilson (The Corps Network)

We also honor and thank the following former Council members who served diligently and creatively between 2012 and 2019:

Anays T. Antongiorgi (Public Allies) • Agustin Flores (Mikva Challenge) • Cherise Flowers (Year Up) • Christopher Prado (Opportunity Nation) • Deon Jones (Be the Change) • Dominique Jones (Year Up) • Gilbert Bonafe (College Advising Corps) • Jamie Turner (YouthBuild USA) • Megan Gregory (National Congress of American Indians) • Raechal Perez (College Advising Corps) • Sotheara Yem (Year Up) • Tekoa Hewitt (Gateway to College) • Teresa Rivera (Public Allies)

Principles for Action

Love

Responsibility

Forgiveness and empathy

Community empowerment

Inclusion

Visibility

Collaboration

Accountability for results

Respect for faith

Humility

Self awareness

Planning

